

Approved by the ILU  
Committee October  
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# Library Workshop Programming Principles

## Library instruction programming...

1. *Supports University of Toronto student success by providing opportunities for students to acquire digital and information literacy skills to critically assess the information landscape, from production to consumption*
2. *Involves the academic community in the formation of its goals*
3. *Is informed and guided by the best available research and practice related to teaching and learning*
4. *Is informed and guided by the best available research in information literacy*
5. *Is informed and guided by locally obtained evidence and assessments from students and faculty*
6. *Is attentive to the [ACRL Framework for Information Literacy in Higher Education](#).*
7. *Builds librarians' teaching capacity by creating intentional partnerships with other libraries, campus stakeholders and students to enrich workshop quality and achieve workshop objectives*
8. *Provides avenues for students who are unable to attend to receive value from the programming, via online guides and resources*
9. *Recognizes the diverse needs of learners in program design and execution.*
10. *Incorporates university accessibility requirements into program design and execution.*
11. *Reflects changes in the University's learning practices through periodic review and revision.*