Library Workshop Programming Principles

Library instruction programming...

1. Supports University of Toronto student success by providing opportunities for students to acquire digital and information literacy skills to critically assess the information landscape, from production to consumption
2. Involves the academic community in the formation of its goals
3. Is informed and guided by the best available research and practice related to teaching and learning
4. Is informed and guided by the best available research in information literacy
5. Is informed and guided by locally obtained evidence and assessments from students and faculty
6. Is attentive to the ACRL Framework for Information Literacy in Higher Education.
7. Builds librarians’ teaching capacity by creating intentional partnerships with other libraries, campus stakeholders and students to enrich workshop quality and achieve workshop objectives
8. Provides avenues for students who are unable to attend to receive value from the programming, via online guides and resources
9. Recognizes the diverse needs of learners in program design and execution.
10. Incorporates university accessibility requirements into program design and execution.
11. Reflects changes in the University’s learning practices through periodic review and revision.